# Modelling Real Estate Business for Governance and Learning

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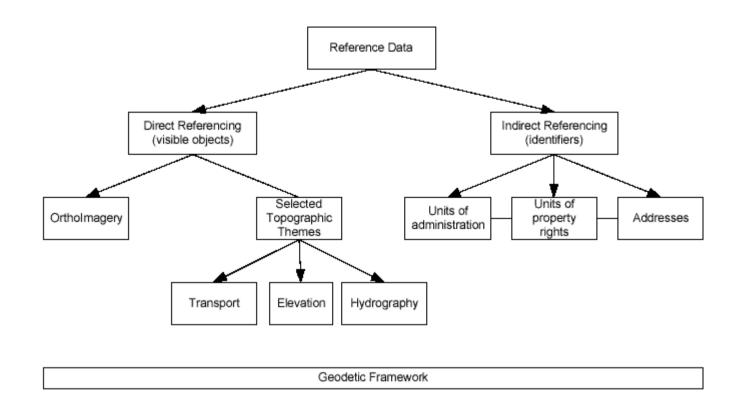
# **Overview**

- 1. The context: Higher education in EU related to subject code 07.6
- 2. Research outcomes of COST *action* G9: Modelling Real Property Transactions
- 3. Two proposals:
  - A general cooperation scheme: One-semester specializations
     an Aalborg offer:
    - Land Administration and Cadastral Development

# **1. The European Union context**

- 1. Networking of mapping (and cadastral) agencies into EuroGeographics
- 2. Ongoing educational activities:
  - Networking: UNIGIS and EuroSDR
  - Development oriented: Munich, ITC, KTH
- 3. EU support for networking of university departments: EEGECS
- 4. EU support for exchange of students and staff: Socrates/ Erasmus subject area code 07.6 Geodesy, Cartography, Remote Sensing
- 5. Analyses in the field of geospatial information, e.g ETeMII

#### **ETeMII view of geospatial data sets**



Source: ETeMII Reference Data White paper. Version 1.0 - 31. July 2001, p 9

# Geospatial data sets and their relative economic weight

<b>Topographic objects: 33%</b>	Socio-economic Units: 29%
<ul> <li>Transport: 5 %</li> <li>Elevation: 7 %</li> <li>Hydrography: 5 %</li> <li>Other environmental:16%</li> </ul>	<ul> <li>Units of administration: 2 %</li> <li>Units of property rights: 27 %</li> <li>Addresses: ?</li> </ul>

Geodetic framework: 4 %; Utilities: 19 %; Maritime navigation: 15 %; ~38 %

Source: ANZLIC Benefit Study, 1995, as quoted in ETeMII, 2001, Annex C, Table 2

# NB: In % of production costs. But data use in real estate business triggers much higher economic impact !

# 2. Research project: Modelling Real Property Transactions

Context: ESF/COST framework: COST G9, 2001-2005, ~10 depts. Research question: What are the costs of transactions related to real property?

Why?

We (cadastral professors) assume cadastral processes, etc. to be comparable across countries, but we lack a theoretical framework, cf. Helmert and geodesists.

- Domain: Market in real estate
- Theory frame: New institutional economics
- Methodology: Describe behaviour, using knowledge engineering tools
- Dissemination: Papers in scientific journals

# **Modelling Real Property Transactions: Research outcomes**

Book (2003) + Joint FIG Com7-COST G9 conference Bamberg, 2004 + journal papers + National reports + STSM reports + Workshop presentations, see at http://costg9.plan.aau.dk

The proposed theoretical framework proved useful.

A network and repository for MSc and PhD studies was established.

- UML as base for formalisation of process descriptions
- Ontology (knowledge engineering) approach to process comparison

A continuing, but different project, "Rearrangement of property rights in urban and rural areas" is in preparation.

# The notion of *Transaction Costs*

The sale of a unit of real property requires a number of steps. This social activity may be described from different theoretical perspectives.

- a. The fulfilment of legal demands (the land law approach)
- b. The activities support information flows (the LIS/GIS approach).
- c. The trading causes costs (the *new institutional economics* approach)

According to NIE, reasoning on market behaviour has to consider not only supply and demand, but also the costs, which occur when assets are exchanged or *transacted*, which is the preferred technical term.

The G9 research was based on and informed by this economic theory

# The notion of Institution

Kindergartens and other social institutions

Agencies, and other organisations instituted by statutory law Banks and other financial institutions (not concerned with production)

According to NIE / Douglass C North (1990): Institution:

The humanly devised constraints that shape human interaction (p.3), e.g. the institution of real property rights, .. or 'the rules of the game'

Organisation:

Group of individuals, bound by some common purpose to achieve objectives (p. 5), e.g companies, agencies, associations, ..

# The G9 research methodology

- Modelling the processes of sales, subdivisions, mortgaging (UML)
- Comparing processes across countries / jurisdictions
- Applying knowledge engineering (ontology) approach for comparison
- Assessing costs from the citizens' point of view, and
- assessing costs from a national point of view: System of National Accounts (specialised on real estate, like already environment, education, and tourism)

# The stony path towards reduced transaction costs

- Compare processes and structures
- Identify terms and concepts of a real estate domain language (ontology), as basis for comparison
- Assess costs of comparable processes and structures
- Identify changes, which tend to reduce transaction costs
- Get political/administrative support to introduce changes
- Repair unintended consequences of change,
- because you cannot control societal affairs

#### 3. University co-operation under the Bologna umbrella

Bologna: 3 years BSc + 2 years MSc + 3 years PhD

Competition among universities is slowly emerging, especially at MSc and PhD level.

Head-on competition: Offer 2 year MSc Gentle competition/co-operation: Offer one-semester study programme

# **Proposal 1:**

Universities offer a one-semester, post-graduate study programme for visiting students, each within their field of specialization. The study makes a 'minor', which fits the 'major' study programme of the home

university.

# **Proposal 2: Land Administration and Cadastral Development**

# – An analytical approach

Courses 10 ECTS + 5 ECTS elective subjects:

- The LM/LA/cadastral components
- Country and cultural studies
- Modelling the domain
- Institutions and their change
- Development economics

Project work, 15 ECTS:

- Summarising of thesis or book
- Report on past changes within a specific country, reflecting causes
- Preparing a position paper

# **The role of eLearning**

- Structure communication among staff of sending and hosting universities
- Keep educational activities going while students are on home visits
- Get access to eResources, solving copyright issues
- Provide basis for developing a distant learning study programme (and support organisational learning)

# **The LM/LA/cadastral components**

- Property units, processes, and markets
- Central & local administration and information systems
- The professions

# **Country and cultural studies**

- Perceptions of land and wealth
- Distribution of power over land
- Availability of technical and financial services
- Transparency

# **Modelling the domain**

- IT and domain modelling
- Modelling techniques and tools
- The domain ontology
- Standards

# **Institutions and change**

- Organisations and institutions
- Property rights as an institution
- Transactions
- Policy networks and institutional change

#### **Development economics**

- Explanations of global inequality
- The Washington consensus debate
- Institutional, incl. land reforms
- Main donors and their policies

#### **Summary**

- 1. Development of real estate applications of geospatial data has a substantial economic potential.
- 2. A scientific base is available to support such development as rigorously as Helmert once did.
- 3. Technology enables much wider cooperation than before, but to achieve scale of economy in our educations, cross-national cooperation must become formalised, e.g in terms of one-semester programmes.
- 4. A one-semester programme at AaU was presented and motivated.

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