Promoting the Interaction between Education, Research and Professional Practice

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International Trends in Surveying Education...

Management Skills - versus specialist skills

traditional technical skills and push button technologies interpretation and management of data meeting the needs

Project Organised Education - versus subject based

traditional technical skills (knowing how)

add-on approach

management and problem solving skills (knowing why) focus on "learning to learn"

...International Trends in Surveying Education

Virtual Academy - versus classroom lecture courses

from traditional on-campus activities a more open role of serving the profession and the society

Lifelong Learning - versus vocational training

from learning for life

through university graduation lifelong learning through CPD-strategies and distance

The Global Challenges

• Technology development

• Micro-economic reform

- privatization, decentralization, downsizing, quality assurance

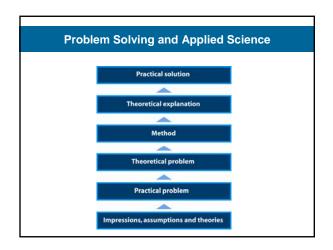
Globalization

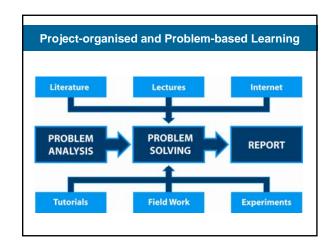
- from local to global
- the world

Sustainable development

- developments that effectively incorporates economic, social and
- environmental concerns in decision-making
 meet the needs of the present without compromising the ability of future

Education, Research and Professional Practice PRACTICE RESEARCH Main fields New fields Pure Science **EDUCATION** Disciplinoriented Problemoriented

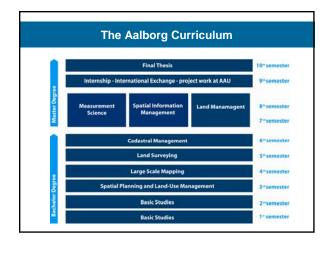


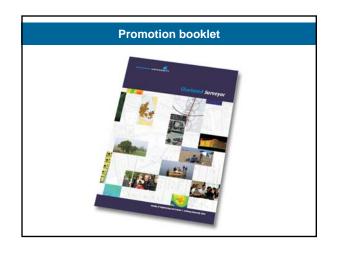


Key Philosophy

Tell me and I will forget
Show me and I will remember
Involve me and I will understand
Step back and I will act

Chinese proverb





The Aalborg Model Problem Based Learning Based on real-life engineering problems Project Organised Education Project work supported by lecture courses Group Work Groups of four to six students Supervised by the teachers Interdisciplinary Studies Integration of theory and practice Focus on Learning to Learn "The Aalborg Experience", Finn Kjærsdam & Stig Enemark

